ALEXIA CARRIZALES, M.Sc., M.Ed., PhD.

Postdoctoral Fellow
Human Development & Family Studies
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EDUCATION

2018 Ph.D.	Faculty of Psychology-Societies, Politics and Public Health Doctoral School, University of Bordeaux, France. Dissertation: *The role of living environments in the development of empathy and prosocial behaviour during adolescence*. Advisor: Lyda Lannegrand-Willems.
2014 M.Sc.	Faculty of Psychology, University of Bordeaux, France. Thesis: *The role of living environments in empathy and prosocial behaviour during adolescence*.
2011 M.Ed.	Developmental and Educational Department, Faculty of Psychology, Universidad Autónoma de Madrid, Spain. Thesis: *Intervention program designed for juvenile offenders placed in secure centers*. Advisor: Maria Angeles Espinoza.
2011	*Clinical Licensed Psychologist.* Developmental and Educational Department, Faculty of Psychology, Universidad Autónoma de Madrid, Spain.
2009	M.A. Clinical internship – CUPIF, Universidad Complutense de Madrid, Spain.
2007	M.A. Developmental Psychology, minors in Clinical Psychology, University of Bordeaux, France.
2006	B.S. Psychology, University of Rennes, France.

ACADEMIC AND RESEARCH POSITIONS

Present	**Postdoctoral Fellow** (1fte). *Healthy Relationships Utah*, Humam Development and Family Studies, Utah State University. UT. Mentor: Dr. Kay Bradford.
2025 – 2026	**Postdoctoral Associate** (1fte). *Caminos al Bienestar Project,* Department of Prevention & Community Health, Milken Institute School of Public Health, The George Washington University, Washington, D.C. Mentor: Dr. Kathleen Roche.
2022 – 2025	**Postdoctoral Research Associate** (1fte). *Purdue Puentes Project,* Department of Human Development and Family Studies Department of Public Health, Purdue University, West Lafayette, Indiana. Mentors: Dr. Yumary Ruiz and Dr. Zoe Taylor
2020 – Present	**Research Fellow.** *Cultural Resilience and Learning Center*. School of Education. University of California, Irvine.
2020 – Present	**Research Scientist.** *SRA COVID-19 Response Team.* International Centers for Developmental Science Societies (ICDSS). Project title: The long-term impact of the COVID-19 pandemic on adolescent and young adult development.
2020 – 2021	**Postdoctoral Researcher** (1fte). *School-Wide Positive Support Program,* Université de Bourgogne Franche-Comté, Besançon, France. Mentor: Dr. Violaine Kubiszewski.
2020 – 2021	**Research Scientist.** *Young Adults in Times of Corona.* University of Bordeaux. France.
2019 – 2020	**Adjunct Professor** (1fte), Psychometric and Developmental Psychology, Aix Marseille University, France.
2018 – 2019	**Adjunct Professor** (1fte), Developmental Psychology, Aix Marseille University, France.
2016 – 2018	**Graduate Research Assistant.** Department of Developmental Psychology, Bordeaux University, France. Project title: ERASMUS+ INSIDE. Innovative Curriculum for Strong Identities in Diverse Europe.

2014 – 2015 **Graduate Research Assistant.** Department of Developmental Psychology, Bordeaux University, France. Project title: Identity profiles of adolescents and young adults by socio-cultural context and relationship to psychosocial adjustment.

2014 – 2015 **Research Fellow**. *Youth and Family Research Center.* Utrecht University, The Netherlands to collaborate and advance longitudinal statistical training using MPLUS under the supervision of Dr. Susan Branje.

RESEARCH PUBLICATIONS

Peer-Reviewed Journal Articles

[G] graduate student author [U] undergraduate student author

Carrizales, A., Carlo, G., Ruiz, Y., & Taylor, Z. E. (2026). Cultural Strength Mechanisms: Family Ethnic Socialization, Ethnic Identity, Familism Links to Rural US Latino/a Youth Prosocial Behaviors Across Time. *Journal of adolescence*, 10.1002/jad.70254. Advance online publication. https://doi.org/10.1002/jad.70254

Baquero-Sierra, A[G]., Taylor, Z. E., **Carrizales, A**., & Ruiz, Y. (2026). Language proficiency and academic achievement in rural and agricultural Latine youth: A mixed methods approach. Journal of Research on Adolescence, 36, e70166. https://doi.org/10.1111/jora.70166

Carrizales, A., Carlo, G. & Lannegrand L. (2025). A parallel-process analysis of the longitudinal associations between adolescents' empathy and prosocial behaviors. *Developmental Psychology.* https://dx.doi.org/10.1037/dev0001937

Carrizales, A., Taylor, Z. E., Carlo, G., Reyes [G], O., Herrera [G], F., Santiago Burgos [G], G., Escobedo [G], J., & Ruiz, Y. (2025). The mediational role of anxiety and familism in the associations between mothers' and fathers' parenting behaviors and U.S. Latine youth's aggression. *Journal of Latinx Psychology*. https://doi.org/10.1037/lat0000299

Carrizales, A., Gajos [G] K. & Malti, T. (2025). Nurturing kindness in a complex world: Professor Tina Malti's developmental insights on socio-emotional development. *The Journal of Genetic Psychology. 1*–7. https://doi.org/10.1080/00221325.2024.2428595

Carlo, G., **Carrizales, A**., Torres [G], M., Taylor, Z. E., & Ruiz, Y. (2025). Family ethnic socialization practices longitudinally associated with cultural assets, civic responsibility, and prosocial behaviors in rural U.S. Latino/a youth. *Journal of Research on Adolescence*, 35, e70051. https://doi.org/10.1111/jora.70051

Magis-Weinberg, L., Arreola Vargas [U], M., **Carrizales, A.,** Trinh [U], C. T., Muñoz Lopez [G], D. E., Hussong, A. M., & Lansford, J. E. (2025). The impact of COVID-19 on the peer relationships of adolescents around the world: A rapid systematic review. *Journal of Research on Adolescence, 35*, e12931. https://doi.org/10.1111/jora.12931

van Meegen, M. M. E., Van der Graaff, J., Branje, S., Padilla-Walker, L., Carlo, G., Berger, C., **Carrizales, A.,** Garandeau, Claire. F., Gerbino, M., Gulseven, Z., Hawk, S. T., Kumru, A., Llorca-Mestre, A., Richaud, M. C., Shen, Y.-L., Taylor, L. K., Žukauskienė, R., & van Zalk, M. (2025). A Cross-National Study on Prosocial Behaviors in Emerging Adulthood During the COVID-19 Pandemic. *Emerging Adulthood*, *13*(4), 1047-1064. https://doi.org/10.1177/21676968251339685

Kubiszewski, V., & **Carrizales, A**. (2024). Effects of School-Wide Positive Behavioral Interventions and Supports (SWPBIS) on students' perceptions of teachers' practices. *European Journal of Psychology of Education*. https://doi.org/10.1007/s10212-024-00848-z (authors contributed equally).

Taylor, Z. E., **Carrizales, A**., Moffitt [G], A., & Ruiz, Y. (2024). Structural risks and family adjustment in Midwestern Latine immigrant families: Extending the Family Stress Model. *Cultural Diversity and Ethnic Minority Psychology*. *30*(4), 815–828. https://doi.org/10.1037/cdp0000668

Taylor, Z. E., **Carrizales, A.,** Carlo, G., Herrera [G], F., Reyes [G], O., Escobedo [G], J., Burgos [G], G. S., & Ruiz, Y. (2024). The impact of COVID-19 on mental health and well-being of Latine youth from rural and agricultural families in the Midwest. *Journal of Community and Applied Social Psychology, 34(2),* e2788. https://doi.org/10.1002/casp.2788

Kubiszewski, V., **Carrizales, A**. & Lheureux, F. (2023). Can School-Wide Positive Behavioral Interventions and Supports (SWPBIS) improve adolescents' perceptions of school climate? An experimental effectiveness study. *Journal of School Psychology.99,*101223. https://doi.org/10.1016/j.jsp.2023.101223

Carrizales, A., Gülseven, Z., & Lannegrand, L. (2023). The mediating role of empathy in the links between relationships with three socialisation agents and adolescents' prosocial behaviours. *Journal of Social and Personal Relationships*, *40*(9), 2855-2877. https://doi.org/10.1177/02654075221099652

De Moor, E. L., Cheng, T.-Y., Spitzer, J. E., Berger, C., **Carrizales, A.,** Garandeau, C. F., Gerbino, M., Hawk, S. T., Kaniušonytė, G., Kumru, A., Malonda, E., Rovella, A., Shen, Y.-L., Taylor, L. K., van Zalk, M., Branje, S., Carlo, G., Padilla Walker, L., & Van der Graaff, J. (2022). What should I do and who's to blame? A cross-national study on youth's attitudes and beliefs in times of COVID-19. *PLoS ONE, 17*(12), 1–20. https://doi.org/10.1371/journal.pone.0279366.

Padilla-Walker, L. M., Van der Graaff, J., Workman, K., Carlo, G., Branje, S., **Carrizales, A**., Gerbino, M., Gülseven, Z., Hawk, S. T., Luengo Kanacri, P., Mesurado, B., Samper-García, P., Shen, Y.-L., Taylor, L. K., Trach, J., van Zalk, M. H. W., & Žukauskienė, R. (2022). Emerging adults' cultural values, prosocial behaviors, and mental health in 14 countries during the COVID-19 pandemic. *International Journal of Behavioral Developmen*t, *46*(4), 286-296. https://doi.org/10.1177/01650254221084098

Carrizales, A., Branje, S. & Lannegrand, L. (2021). Disentangling between- and within-person associations between empathy and prosocial behaviours during early adolescence. *Journal of Adolescence*, 93, 114-125. https://doi.org/10.1016/j.adolescence.2021.10.006.

Chevrier, B., Compagnone, P., **Carrizales, A.,** Brisset, C., & Lannegrand, L. (2020). Emerging adult self-perception and link with adjustment to academic context among female college students. *European Review of Applied Psychology*, *70*(5)100527. https://doi.org/10.1016/j.erap.2020.100527

Lannegrand-Willems, L., Chevrier, B., Perchec, C., & **Carrizales, A**. (2018). How is civic engagement related to personal identity and social identity in late adolescents and emerging adults? A Person-Oriented Approach. *Journal of Youth and Adolescence*. 47 (4), 731–748. https://doi.org/10.1007/s10964-018-0821-x

Carrizales, A., Perchec, C. & Lannegrand-Willems, L. (2017). Brief report: How many dimensions in the prosocial behavior scale? Psychometric investigation in French-speaking adolescents. *European Journal of Developmental Psychology*, *16*(3), 340–348. https://doi.org/10.1080/17405629.2017.1419952.

Peer-Reviewed Journal Articles Under Review/Under Revision

[G] graduate student author [U] undergraduate student author

Carrizales, A., Chevrier, B., & Lannegrand, L. (revise and resubmit). Longitudinal Profiles of Extracurricular Activity Involvement and Adolescent Positive Socio-Emotional Outcomes: A Person-Oriented Approach.

Carrizales, A., Roche, K.M. (revise and resubmit). How Mother-Adolescent Divergent Reports of Problematic Communication are Related to Latino/a Adolescent Mental Health.

Carrizales, A., Roche, K.M., Lambert, S., Partovi, R., & Calzada, E. (under review). Effects of Parenting Styles on Latino/a Adolescent Adjustment During the Transition to High School.

Carrizales, A., & Kubiszewski, V. (under review). Positive School Climate and French Adolescent Depressive Symptomatology: Evidence from a Cross-Lagged Panel Analysis.

Jiang, X., **Carrizales, A.,** Taylor, Z., & Ruiz, Y. (under review). Social support dynamics and psychological well-being of Latine youth from rural and agricultural families.

Molaib [G], K. M., **Carrizales, A.,** Fernández-Theoduloz, G., Vargas, M. A., Lee. C.U. & Magis-Weinberg, L. (under review). Exploring the prevalence and quality of online-only friendships among adolescents. https://doi.org/10.31234/osf.io/cdn2u_v2

Fernández-Theoduloz, G., **Carrizales, A.,** Molaib [G], K., & Magis-Weinberg, L. (under review). Associations Between Friendship Type, Screen Time, and Psychosocial Factors in Adolescents.

Manuscripts in Preparation

[G] graduate student author [U] undergraduate student author

Carrizales, A., Gajos [G] K., Carlo., G., & Lansford, J. E. (in progress). Parenting Styles and Prosocial Behaviors Profiles and Their Links to Adolescents' Socioemotional Traits and Behaviors.

Carrizales, A., & Roche, K.M. (in progress). Adolescents' Adjustment as Informed by Co-occurring Mental Health Behaviors and Online Experiences: A Latent Profile Analysis.

Carrizales, A., Roche, K.M., Bradford., K. (in progress). Youth–Mother Familism Congruence Predicts Later Youth-Reported Parent–Youth Conflict: A Response Surface Analysis Across Two Age Cohorts.

Carlo, G., **Carrizales, A**., Taylor, Z. E., & Ruiz, Y. (in progress). Discrimination and Prosocial Behaviors in U.S. Latine Farmworker Youth: Mediating Role of Depression and Self-Efficacy.

Fernández-Theoduloz, G., **Carrizales, A.,** Piriz, M., Rivas, C., Arellano, K., Molaib, K., Magis-Weinberg, L. (in progress). Cybervictimization and Psychosocial Adjustment in Latin American Adolescents: Cross-Sectional Associations Across Two Waves in Bolivia and Uruguay

Book Chapters

Carrizales, A., Carlo, G., Laible, D. &. Carpenter L. (in press). Prosocial Behaviors in Childhood and Adolescence. In *The Handbook of Social Development, 2nd Edition.*

Cruz, A. M., Carlo G., **Carrizales, A.** & Carlos Chávez, F. (in press). Measurement of Prosociality in U.S. Latina/o Children and Youth. In *The Handbook of Mindfulness, Compassion and Education: Research, Policy and Practice, 1st Edition* (Springer).

Mastrotheodoros, S., Donker, M., **Carrizales, A**., Jeronimus, B. & Branje, S. (in press). Family relationships and adolescent development during the pandemic: A review of the literature and an empirical example. In *Cambridge Handbooks of Developmental Psychology Series.* Cambridge, United Kingdom.

Carrizales, A., Marquet [G], A, Barbot, Boujut, E., Lannegrand, L. & Dorard, G. (2023). Empathie chez l'adolescent et le jeune adulte [Empathy in adolescents and young adults]. In N. Nader-Grosbois (Éd.), *Empathie en développement : concepts, spécificités, évaluation et intervention* [*Empathy in Development : Concepts, Specificities, Evaluation, and Intervention*]. Bruxelles: De Boeck Publisher.

PROFESSIONAL PRESENTATIONS

Peer – Reviewed Conference Presentations

[G] graduate student author [U] undergraduate student author

Invited presentations

Carrizales, A. & Theoduloz-Fernandez, G. (2023, May). *Online and offline friendships throughout the pandemic in Latin America*. [Paper presentation]. International Consortium of Developmental Science Societies (ICDSS) Flash Talks, Grant Project report.

Carrizales, A. (2020, December). Empathy and prosocial behavior development from early to late adolescence. [Seminar presentation]. Psychology Laboratory EA 3188, Université Bourgogne Franche-Comté. France.

Carrizales, A. (2019, July). *An integrative model of context features to better understand adolescents' prosocial behaviors and empathy development*. [Seminar presentation]. Psychology Laboratory: Cognition, Behavior, communication (LP3C) research seminar, Rennes University. France.

Carrizales, A. (2019, July). *Direct and indirect relations between positive and negative parenting practices and adolescents' prosocial behaviors*. [Seminar presentation]. Centre de Recherche en Psychologie de la Connaissance, du Langage et de l'Émotion (PsyCLÉ, EA3273), Aix Marseille University, France.

Conference Talks

Carrizales, A., Chevrier, B., & Lannegrand, L. (2026, April). Longitudinal Profiles of Extracurricular Activity Involvement and Adolescent Positive Socio-Emotional Outcomes: A Person-Oriented Approach. In C. Hudac (chair), *Unpacking Adolescent Prosociality: Developmental, Neural, and Contextual Mechanisms* [Symposium]. Society for Research on Adolescence (SRA), Annual Meeting, Toronto, Canada.

Carrizales, A. (2025, May). Parenting Styles and Prosocial Behaviors Profiles and Their Links to Adolescents' Socioemotional Traits and Behaviors. In X. Jiang (chair), *Youth Prosocial Development Situated in Contexts: Evidence from Three Ecoculturally Diverse Communities* [Symposium]. Society for Research in child Development (SRCD), Biennial Meeting, Minneapolis. Minnesota.

Carrizales, A., Taylor, Z. E., & Ruiz, Y. (2024, April). The relations between family context, self-regulation processes and adolescents' mental health. In A. Carrizales (chair), *Empowering rural Latine youth: Understanding cultural stressors and strengths for positive development*. [Symposium]. Society for Research on Adolescence (SRA), Annual Meeting, Chicago.

Carlo, G., **Carrizales, A.,** Torres [G], M., Taylor, Z. E., & Ruiz, Y. (2024, April). Relations of ethnic socialization, familism, ethnic identity to civic responsibility and prosocial behaviors in U.S. Latine youth. In A. Carrizales (chair), *Empowering rural Latine youth: Understanding cultural stressors and strengths for positive development*. [Symposium]. Society for Research on Adolescence (SRA), Annual Meeting, Chicago.

Taylor, Z. E., **Carrizales, A.,** & Ruiz, Y. (2024, April). Structural cultural stressors and family adjustment in Midwestern Latine immigrant families: Extending the Family Stress Model (FSM). In A. Carrizales (chair), *Empowering rural Latine youth: Understanding cultural stressors and strengths for positive development.* [Symposium]. Society for Research on Adolescence (SRA), Annual Meeting, Chicago.

Carrizales, A., Taylor, Z. E., Carlo, G., & Ruiz, Y. (2023, April). Family ethnic socialization and prosocial behaviors among U.S. Latinx youth from migrant farmworker families: The mediating roles of ethnic affirmation and familism. In Z. Taylor (chair), *Challenges and Flourishing in Migrant and Refugee Adolescents in the Mid-and Northwest U.S.* [Symposium]. Society of Research on Adolescence (SRA). San Diego.

Taylor, Z. E., **Carrizales, A.,** Herrera [G], F., Reyes [G], O., Escobedo [G], J., Santiago Burgos [G], G.,

& Ruiz, Y. (2023, April). The impact of COVID-19 on mental health and competence of Latinx youth from rural and migrant farmworker families in the Midwest. In Z. Taylor (chair), *Challenges and Flourishing in Migrant and Refugee Adolescents in the Mid-and Northwest U.S.* [Symposium]. Society of Research on Adolescence (SRA). San Diego.

Carrizales, A. & Lannegrand, L. (2020, September). The role of different environments in adolescents' empathy and prosocial behavior development: A longitudinal approach. In J. Van der Graaff (chair), *Prosocial behavior and empathy.* [Symposium]. 17th Biennial Conference of the European Association for Research on Adolescence (EARA), Porto, Portugal.

Carrizales, A. & Lannegrand-Willems, L. (2019, August). The role of peer groups in empathy and prosocial behaviors in adolescence. In M. Lo Cricchio (chair), *The Role of Peer Relations in Adolescent Development.* [Symposium]. 19th European Conference on Developmental Psychology (ECDP), Athens, Greece.

Carrizales, A. & Lannegrand-Willems, L. (2018, September). The role of living environments in adolescents' empathy and prosocial behavior development. In G. Carlo (chair), *Adolescents' empathy and prosocial behavior in the context of relationships with parents and peers*. [Symposium]. 16th Biennial Conference of the European Association for Research on Adolescence (EARA), Ghent, Belgium.

Perchec, Lannegrand-Willems, Chevrier, **Carrizales, A.** (2018, September). Finding your place in society: A study on the associations between personal identity, social identity, and civic engagement in adolescence and emerging adulthood. In E. Crocetti (chair), *Identity formation in diverse Europe: Current issues in adolescence and emerging adulthood.* [Symposium]. 16th Biennial Conference of the European Association for Research on Adolescence (EARA), Ghent, Belgium.

Carrizales, A. & Lannegrand-Willems, L. (2017, August). The bidirectional longitudinal relations between empathy and prosocial Behaviors in Early Adolescence. In de Wied, M. (chair), *Empathy in children and adolescents.* [Symposium]. 18th European Conference on Developmental Psychology (ECDP), Utrecht, the Netherlands.

Carrizales, A. & Lannegrand-Willems, L. (2016, September). Adolescents' participation in extracurricular activities and empathy development. In J. Van der Graaff, J. (chair), *The socialization of empathy and prosocial behavior: parents, peers, interventions, and social media.* [Symposium]. 15th Biennial Conference of the European Association for Research on Adolescence (EARA), Cadiz, Spain.

Lannegrand-Willems, L., Perchec C., **Carrizales, A.,** & Seiffge-Krenke I. (2016, September). To what extent overprotection is 'over'? Adolescents' and emerging adults' perceptions of maternal parenting and associations with identity formation process and psychological maladjustment. In Seiffge-Krenke (chair), *Family relations and identity*. [Symposium]. 15th Biennial Conference of the European Association for Research on Adolescence (EARA), Cadiz, Spain.

Nielsen [G], K., **Carrizales, A.,** Fernández Theoduloz, G., Arreola Vargas [U], M., Lee [U], C., Magis-Weinberg, L. (2024, August). Amistades: Exploring online-only friendship quality among Latin American youth. [Paper presentation]. Research Festival. University of Washington.

Carrizales, A. & Kubiszewski, V. (2024, March). Longitudinal associations between depressive symptomatology and school climate: Does SWPBIS make a difference? [Paper presentation]. International Conference on Positive Behavior support. The Expanding World of PBS. Chicago.

Carrizales, A, Taylor, Z. E, Reyes [G], O., Santiago Burgos [G], G., Escobedo [G], J., Herrera [G], F., & Ruiz, Y. (2023, February). The spillover effect of mother-child relationships on Latinx adolescents' aggressive behaviors: the mediating roles of adolescents' anxiety and familism. [Paper presentation]. Society for Cross-Cultural Research (SCCR). San Juan, Puerto Rico.

Carrizales, A., Maiya, S., & Carlo, G. (2023, February). Cultural stress and prosocial behaviors among U.S. Latine Youth: the sequential mediational role of expressive suppression and social anxiety. [Paper presentation]. Society for Cross-Cultural Research (SCCR). San Juan, Puerto

Rico.

Ruiz, Y., **Carrizales, A.**, Santiago Burgos [G], G., Escobedo [G], J., Herrera [G], F., Reyes [G], O., & Taylor, Z. E. (2023, February) The association between multiple domains of connectedness and the physical, mental, and social health perceptions of Latino youth from migrant farmworkers families. [Paper presentation]. Society for Cross-Cultural Research (SCCR). San Juan, Puerto Rico.

Carrizales, A. & Kubiszewski, V. (2022, August). The reciprocal relations between school climate and depressive symptomatology in Secondary School Students. [Paper presentation]. 18th Biennial Conference of the European Association for Research on Adolescence (EARA). Dublin, Ireland.

Carrizales, A. & Kubiszewski, V. (2021, September). School climate and SWPBS intervention among middle school French students: a latent class analysis. [Paper presentation]. European Association for Developmental Psychology (EADP).

Kubiszewski, V., **Carrizales, A**., Lheureux, F., Lima, F., Beisser, C., Saunier, E., Monet, N., Simon, F. (2020, December). School-wide Positive Behavior Support as a way to improve school climate in France? First results from a quasi-experimental design. [Paper presentation]. 1st Virtual Positive Behaviour Support Network Conference PBS- Europe Network.

Carrizales, A. & Lannegrand-Willems, L. (2019, August). Adolescent empathy and prosocial behavior latent class growth: does participating in extracurricular activities make a difference. [Paper presentation]. 19th European Conference on Developmental Psychology (ECDP), Athens, Greece.

Carrizales, A. & Lannegrand-Willems, L. (2019, May). The developmental trajectories of empathy and prosocial behaviors: Do extracurricular participation make a difference. [Paper presentation]. 12th International Conference of Réseau Interuniversitaire de PSYchologie du DEVelopment et de l'Éducation (RIPSYDEVE), Bordeaux, France.

Carrizales, A. & Lannegrand-Willems, L. (2019, January). Adolescent empathy and prosocial behavior developmental trajectories. [Paper presentation]. ECDP Winter School 2019*,* Florence, Italy.

Ise [G], A., Faury, S**., Carrizales, A**., Quintard, B. & Morita, N. (2016, September). The determinants of taking parental leave by parents for the first child: comparisons between France and Japan. [Paper presentation]. Fourth Conference of Tsukuba Global Science Week (TGSK), Tsukuba, Japan.

Posters

Carrizales, A., & Roche (2026, June). How Mother-Adolescent Divergent Reports of Problematic Communication are Related to Latino/a Adolescent Mental Health. [Poster presentation]. 28th Biennial Meeting of the International Society for the Study of Behavioral Development (ISSBD). Incheon, South Korea.

Carrizales, A., & Roche (2026, April). Adolescents' Adjustment as Informed by Co-occurring Mental Health Behaviors and Online Experiences: A Latent Profile Analysis. [Poster presentation]. Society for Research on Adolescence (SRA), Annual Meeting, Toronto, Canada.

Fernández-Theoduloz, G., **Carrizales, A.,** Molaib (Nielsen) [G], K., & Magis-Weinberg, L. (April 2026). Associations Between Friendship Type, Screen Time, and Psychosocial Factors in Adolescents. [Poster presentation]. Society for Research on Adolescence (SRA), Annual Meeting, Toronto, Canada.

Carrizales, A., Taylor, Z. E., Pati [U], P., & Ruiz, Y. (2025, May). Patterns of perceived mother/father parenting styles and associations with adolescents' problematic and positive outcomes: A latent profile analysis. [Poster presentation]. Society for Research in Child Development (SRCD). Biennial Meeting, Minneapolis, Minnesota.

Molaib [G], K.M., **Carrizales, A.,** Fernández-Theodoluz, G., Lee [U], C., Arreola Vargas [U], M., Magis-Weinberg, L. (2025, May). Quality of Adolescent Online and In-Person Friendships in Latin American Youth. [Poster presentation]. Society for Research in Child Development (SRCD). Biennial Meeting, Minneapolis, Minnesota.

Jiang, X., **Carrizales, A.,** Valencia Ruco [U], D., Moser [G], M., Baquero-Sierra [G], A., Taylor, Z. E., & Ruiz, Y. (2024, October). Sources of social support, forms of support, and mental health among Latine youth from rural migrant farmworker families in US Midwest. [Poster presentation]. National Latinx Psychological Association Conference, San Juan, Puerto Rico.

Carrizales, A., Carlo, G. & Lannegrand L. (2024, June). The association between adolescents' prosocial behaviors and empathy: a parallel process analysis. [Poster presentation]. 27th Biennial Meeting of the International Society for the Study of Behavioral Development (ISSBD). Lisbon, Portugal.

Jiang, X., Taylor, Z. E., **Carrizales, A.,** Escobedo [G], J., & Ruiz, Y. (2024, June). Support dynamics: Exploring support provisions and reception among Latine youth in migrant farmworker families. [Poster presentation]. 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD). Lisbon, Portugal.

Carlo, G., **Carrizales, A.,** Cruz [G], A, Taylor, Z. E., & Ruiz, Y. (2024, May). Discrimination and prosocial behaviors in U.S. Latine youth: Mediating role of depression and self-efficacy. [Poster presentation]. Society for Research in Child Development Anti-Racist Developmental Science Summit, Panama City, Panama.

Carrizales, A., Fernández Theoduloz, G., Montenegro Pintos [G], A., Arreola Vargas [U], M., Magis-Weinberg, L. (2024, April). The perceived importance of technology use has differential associations with closeness and discord in online-only and offline friendships. [Poster presentation]. Society for Research on Adolescence (SRA), Annual Meeting, Chicago.

Nielsen [G], K., **Carrizales, A.,** Fernández Theoduloz, G., Montenegro Pintos [G], A., Arreola Vargas [U], M., Magis-Weinberg, L. (2024, April). Prevalence and quality of online and offline friendships in Latin America. [Poster presentation]. Society for Research on Adolescence (SRA), Annual Meeting, Chicago.

Porras [U], A., **Carrizales, A.,** Taylor, Z.E., & Ruiz, Y. (2024, March). The comparison between the presence/absence of health insurance, educational level, and physical health, among rural Latine adults from agricultural and farmwork families. [Poster presentation]. Purdue Summer Undergraduate Research Conference, West Lafayette, Indiana.

Carrizales, A., Fernández Theoduloz, G., Montenegro Pintos [G], A., Arreola Vargas [U], M., Magis-Weinberg, L. (2023, September). Online and offline friendships through the pandemic in Latin America. [Poster presentation]. Digital Media and Developing Minds International Scientific Congress. Washington DC.

Otalora Guerrero [U], S. I., Taylor, Z. E., **Carrizales, A.,** & Ruiz, Y. (2023, July). Factors associated with obesity and hypertension in rural Latinx youth in Indiana. [Poster presentation]. Purdue Summer Undergraduate Research Conference, West Lafayette, Indiana.

Kubiszewski, V., **Carrizales, A.** & Lheureux, F. (2021, September). Effects of SWPBS on students perceived school climate over time: examination of cross-level interactions on longitudinal associations. [Poster presentation]. Online Summer Tour. European Association for Developmental Psychology (EADP).

Erentaite, R., Cesnuityte, S., Vosylis, G., Crocetti, E., Rubini, V., Lannegrand, L., Perchec, C. Chevrier, B. & **Carrizales, A.** (2018, September). Facilitating support to youth identity development in Europe: the outcomes and implications from the INSIDE project. [Poster presentation]. 16th Biennial Conference of the European Association for Research on Adolescence (EARA), Ghent, Belgium.

Carrizales, A. & Lannegrand-Willems, L. (2015, April). The role of living environments in empathy and prosocial behavior in adolescence. [Poster presentation]. EARA/Bordeaux University seminar on Adolescent Psychosocial Development, Bordeaux, France.

RESEARCH GRANTS AND AWARDS

Grants/Fellowships

2022 SRA 2022 COVID-19 Fellowship/Templeton Foundation - $12,700 - CO-PI- **Carrizales, A**. and Fernández-Theoduloz, G. *Online and offline friendships through the pandemic in Latin America.*
2021 *Maria Zambrano* Fellowships, Universidad de Córdoba, Spain - € 96,000 –Awarded but declined due to acceptance of Postdoctoral Position at Purdue University. U.S.A.
2019 EADP/ERU Winter School – Travel Grant
2017 EADP/EARA/SRA Summer School – Travel Grant.
2016 ERU/EADP Workshop Advanced Statistical Methods – Travel Grant.
2015 French-Dutch Network – Internship Grant.

Awards and Honors

2025 Lorene Burkhart Award for Excellence in Research about Families, Center for Families at Purdue University. Paper title: "Structural risks and family adjustment in Midwestern Latine immigrant families: Extending the Family Stress Model (FSM).
2018 Ph.D., Cum Laude.
2015 French-Dutch Network – Eole Scholarships 2015 Award.
2014 MSc., Cum Laude.
2011 MSc., Summa Cum laude.

TEACHING EXPERIENCE

Courses Taught

* *Indicates courses developed*

Instructor, Purdue University – Spring 2023

HDFS 346 Research Design and Program Evaluation (Undergraduate).

Adjunct Professor, Aix-Marseille University, France. (1 FTE per year, October 2018 – August 2021)

HPS1U02 Developmental psychology during Infancy (Undergraduate).
HPS1U03 Research methods (Undergraduate).
HPS4U03* *Developmental Psychology (Undergraduate).*
HPS5U05 Psychological Assessment (Undergraduate).
HPS5U06 Psychometrics (Undergraduate).
HPS6U19 Research methods (Undergraduate)
HPSBU07* *Psychological assessment (Graduate).*
AM1PM04* *Research Methods in Clinical Psychology (Graduate).*
HPSBU08* *Intellectual and personality assessments (Graduate).*
HPSC02C* *Clinical assessment (Graduate).*
31TV71AM* *Educational and Developmental psychology (Graduate).*

Lecturer, University of Bordeaux, France (0.5 FTE per year, September 2014 – August 2018)

AL1PS01U Human Development Theories (Undergraduate, 2014-2015).
AL4P307M* *Adolescence Developmental Psychology (Undergraduate, 2015-2016).*
AL4PS01U Introduction to Psychology (Undergraduate 2014-2015).
9HPS703U Psychological Assessment (Graduate, 2016-2017).

9HPS602U	Quantitative methods and statistics–ANOVA, Regressions (Undergraduate, 2016-2018).
AM1PM03M*	*Research in Psychology – Assessment methodology (Graduate, 2014-2018).*
9HPS815U*	*Developmental Disorders in Children and Adolescents (Graduate, 2016-2017).*

Mentoring

2023-Present	Mentored one graduate student in manuscript writing and statistical analyses, University of Warsaw, Poland. Project focused on socioemotional development (article published) and another on parenting styles and socioemotional development, and advanced statistical modeling.
	Mentored one graduate student in manuscript and statistical analyses using AMISTADES project data on digital contexts and adolescent development, University of Washington.
2022-2025	Supervised 40 research assistants (undergraduate and graduate) in data collection training, coordinating, and curation, Purdue University. Mentored four undergraduate and one graduate student in research project proposals presented as posters at conferences.
2014-2017	Supervised 10 research assistants (undergraduate, graduate and first year international Ph.D. candidate) in data coordinating, collecting, and preparation, University of Bordeaux. France.
	Supervised six master students in their research internship projects, Developmental Psychology program, University of Bordeaux, France.

EDITORIAL AND REVIEW EXPERIENCE

Study Section and Grant Reviewing

2023	Study Section Member and Ad Hoc Reviewer, Agence Nationale de la recherche (ANR), CE28 –Cognition, Behaviors, and Language]. France. Project Reviewer, Indiana Clinical and Translational Sciences Institute (CTSI) Postdoc Challenge.

Conference Reviewing

2024	Reviewer, Moral Development Panel, 2025 Society for Research in Child Development (SRCD) Biennial Meeting.
2023	Reviewer, Schooling and Education Panel, 2024 SRCD Anti-Racist Developmental Science Summit: Transforming Research, Practices, and Policies.
2021-2023	Reviewer, International Psychological Applications Conference and Trends (InPACT).

Book Reviewing

2024	Reviewer, Cambridge University Press and Assessment.

Journal Reviewing

Ad Hoc Reviewer: *Behavioral Sciences, Child Development, Current Psychology, Developmental Psychology, European Journal of Developmental Psychology, Journal of Early Adolescence, Journal of Research on Adolescence, Journal of Social and Personal Relationships, Journal of Clinical Child and Adolescent Psychology, New Directions for Child and Adolescent Development, Pratiques Psychologiques, Psicología, Conocimiento y Sociedad, Scientific Reports.*

RESEARCH TRAINING AND DEVELOPMENT

2024	National Institute of Health (NIH) - NIAID Grant Writing Webinar Series.
	Postdoctoral Association, Purdue University. Sessions: Student-Centered Mentoring: Bridging the Gap Between Faculty and Students; Mentoring Dialogues; Mentoring matters; Conference Paper Writing and Presenting; Neurodiversity in the Classroom. Authorship and Publishing; AI Tools for Literature Reviews.
2023-2024	Indiana Clinical and Translational Science Institute (CTSI), Purdue University. Postdoc Challenge Workshop Sessions: Decoding the Research Funding Ecosystem: A Comprehensive Guide to NIH Funding; Strategies for Discovering Funded Research and Uncovering New Funding Opportunities; Fundamentals of Effective Grant Writing.
2023	Advance Methods at Purdue (AMAP), Purdue University. Sessions: Longitudinal Models of Skill Development: Conceptual and Statistical Considerations. Analyzing Nonreligious Wellbeing Using Longitudinal Data; Family Friendly Hour or Financial Providing? How Gender, Class, and Children's Age shape what "Good" Parents are Expected to Prioritize; How Do You Teach a Short Workshop on Methods? Tips, Tricks, and Other Advice from Experience; Qualitative Research in Health Sciences: Benefits, Approaches, Limitations, and Ethical Considerations.
2019	EADP ERU Winter School, University of Florence, Italy. Translating Research into Practice and Policy: The Contribution of Longitudinal and Intervention Research to Promote Adolescent Development (by Ersilia Menesini, Katariina Salmela-Aro, Marcel Van Aken).
2017	EADP EARA SRA Summer School, University of Utrecht, The Netherlands. Sessions: Adolescents' Developmental Psychology. Mentor: Susan Branje.

PROFESSIONAL SKILLS

Statistical Software and Methods

2025	[Livestream course]. Dynamic Structural Equation Modeling- DSEM using Mplus by Dr. Dan McNeish, *Statistical Horizons*.
2023	[Workshop] Dyadic Data Analysis using SPSS, Oklahoma State University.
2021	[Course] Advanced statistical analysis using Mplus, Utrecht Summer School, The Netherlands.
2021	[Online Course] Advanced statistical multilevel modeling using Mplus by Dr. Scott R. Colwell, *Enablytics*, Canada.
2020	[Online Workshop] Bayesian Statistics in Practice, by Dr. Mariëlle Zondervan-Zwijnenburg, Utrecht, The Netherlands.
2019	[Workshop Organizer] Introduction to meta-analysis in social sciences, presentation of the 'Meta-Forest' R-Package by Dr. Caspar Van Lissa, Aix Marseille University, France.
2018	[Workshop] Random-Intercept Cross-lagged analyses using R and Mplus, by Dr. Loes Keijsers, Ghent, Belgium.
2017	[Course] Advanced statistical analyses using in Mplus, by Dr. Chris Stride, *Figure it Out,* London. United Kingdom.
2016	[ERU EADP Course] Advanced statistical methods workshops organized by Dr. Loes Keijsers and Prof. Manuel Voelke, Humboldt University of Berlin.
2015	[Workshop] IRT analyses using R*,* Inserm U897*,* Bordeaux, France.
Mplus	Latent (Class) Growth Curve Analyses, Cross-Lagged Panel Models (CLPM)

	Random Intercept (RI-CLPM), Multigroup Measurement Invariance, Longitudinal Measurement Invariance, Structural Equation Modeling (SEM), Longitudinal Multilevel Analyses, Multilevel Analyses, Person-Centered Approaches (LCA/LPA/GMM).
R	Psychometric Analysis (EFA, CFA, Measurement Equivalence, SEM, LGM, LCA, LPA), Measurement Invariance, Response Surface Analysis (RSA).
SPSS	Moderation Analysis, Analysis of Variance and Covariance, Multivariate Analysis of Variance and Covariance, Regressions.

Languages

English (Full proficiency); Spanish (Native); French (Bilingual); Italian (Intermediate – Bl).

Other Skills

Microsoft Office (Word, Excel, PowerPoint); Learning Management System (Brightspace); Project Management Tools (Basecamp; Slack; Teams); Online Surveys Tools (Qualtrics); NIH Toolbox; Zoom.

SERVICE EXPERIENCES

University Service

2024-2025	Member, HDFS Diversity, Equity, and Inclusion Science Consortium, Purdue University. Poster Judge, HSS Research Poster Competition, Purdue University. Poster Judge, Fall Undergraduate Research Expo, Purdue University.
2023	Poster Judge, HHS Fall Research Day, Purdue University.
2019	Chair, Organizing Committee, Aix-Marseille University Research Seminar – Workshop on Meta analysis, Aix-Marseille University, France. Facilitated presentation by Dr. Caspar Van Lissa (Utrecht University) on the 'Meta-Forest' R-Package. Organizing Committee Member, 12th International Conference of Réseau Interuniversitaire de PSYchologie du DEVelopment et de l'Éducation (RIPSYDEVE), Bordeaux, France.
2014-2018	Elected Ph.D. Psychology Student Representative (2015-2016) and Substitute Representative (2014-2015, 2016-2018), Extended Board of the Society, Politics, Public Health Doctoral School (ED SP2), Bordeaux University. France.

Community Outreach and Engagement

May 2025	Workshops on Digital Citizenship and Cybersecurity, AMISTADES project, Cochabamba. Bolivia. Designed and delivered culturally responsive workshops for over 400 secondary school students, 40 teachers and 100 parents at Colegio Tiquipaya. Promoted safe online practices and digital well-being, addressing digital contexts' impact on adolescent development and family, peer interactions. Collaborated with local schools to enhance community engagement, aligning with research on digital socialization and mental/relational health.

Professional Associations

2021-Present	Committee Member, *SRA COVID-19 Response Team*, in partnership with the International Centers for Developmental Science Societies (ICDSS)
2019-Present	National French Representative, European Association for Research on Adolescence (EARA).
2017-Present	National French Representative, Early Research Union (ERU), European Association of Developmental Psychology (EADP).

PROFESSIONAL SOCIETY MEMBERSHIPS

2022-Present	International Consortium of Developmental Science Societies (ICDSS).
2022-Present	Society for Research in Child Development (SRCD).
2020-Present	American Psychological Association (APA-Div-007 Developmental Psychology).
2020-Present	Society for Research on Adolescence (SRA).
2019-Present	International Society for the Study of Behavioral Development (ISSBD).
2015-Present	European Association of Developmental Psychology (EADP).
2015-Present	European Association for Research on Adolescence (EARA).